

Pupil premium strategy statement (primary)

1. Summary information					
School	St. Peter's CE Primary School, Edmond				
Academic Year	2020/21	Total PP budget	£21,795	Date of most recent PP Review	Sep 20
Total number of pupils	203	Number of pupils eligible for PP	14 (7%) 13 disad 1 service	Date for next internal review of this strategy	July 21

2. Current attainment (Data from July 2019)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving ARE or above in reading, writing & maths	60%	71%
% achieving ARE in reading	80%	78%
% achieving ARE in writing	100%	83%
% achieving ARE in mathematics	80%	84%
% achieving ARE in SPAG	80%	83%
% Key stage 1 -2 progress in reading	0.51	0.32
% Key Stage 1-2 progress in writing	0.93	0.27
% Key Stage 1-2 progress in maths	0.12	0.37

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Attainment gaps in phonics and reading for KS1 pupils following the absence from school during COVID-19 lockdown.	
B.	Attainment gaps in reading and maths for KS2 pupils following the absence from school during COVID-19 lockdown.	
C.	Poor emotional wellbeing linked to issues at home or school and COVID-19 lockdown.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Attendance rates for a small minority of PP pupils are below the whole school target of 96.5%.	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved attainment in phonics and reading for KS1 PP pupils.	Pupils in KS1 eligible for PP make rapid progress in phonics and reading by the end of the year so that they meet age-related expectations and pass the Y1 Phonics screen.
B.	Improved attainment in reading and maths for KS2 PP pupils.	Pupils in KS2 eligible for PP make rapid progress in reading and maths by the end of the year so that they meet age-related expectations.
C.	Good emotional wellbeing for PP children.	All PP pupils feel well-supported with their emotional needs and know where to turn to for help.

D.	High attendance rates for all PP pupils.	Attendance rates for all PP pupils are in-line with the whole school target.
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5. Planned expenditure					
Academic year	2020/21				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved attainment in phonics and reading for KS1 PP pupils.	Replenish EYFS and KS1 reading books with up-to-date, phonetically decodable stock. Purchase additional phonics resources for Reception and Y1.	EEF research (+ 4 months for Phonics, + 3 months for Parental engagement).	Phonics/Early Reading Parents Information meetings for YR, Y1 & Y2. Termly reading diary scrutinies to ensure children's reading books match their phonics phase and that they are being read with at least weekly in school.	HT/KS1 lead	July 2021

<p>A. Improved attainment in phonics and reading for KS1 PP pupils.</p>	<p>Parent volunteers to read 1:1 with KS1 children, with a focus on Reading Comprehension strategies.</p>	<p>EEF research (+ 6 months).</p>	<p>English subject lead and KS1 lead to jointly deliver CPD for Parent volunteers on both Phonics and Reading Comprehension strategies.</p>	<p>English subject lead/KS1 lead</p>	<p>July 2021</p>
<p>A. Improved attainment in phonics and reading for KS1 PP pupils.</p>	<p>Phonics and early reading CPD for all school staff.</p>	<p>EEF research (+ 4 months).</p>	<p>Training will be attended by all school staff.</p> <p>Follow-up termly lesson observations to ensure consistency of approach and rigorous teaching.</p> <p>EYFS & KS1 staff to visit other settings to observe best practice in phonics.</p>	<p>HT</p>	<p>July 2021</p>

<p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>'Love of reading' CPD for all staff.</p>	<p>EEF guide to supporting school planning.</p>	<p>Training will be attended by all school staff.</p> <p>Termly reading diary scrutinies to ensure children are reading a range of texts and that they are being read with at least weekly in school.</p> <p>Pupil voice carried out to monitor children's view of reading in school.</p>	<p>HT</p>	<p>July 2021</p>
<p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>Implementation of White Rose Maths scheme of work. Purchase of additional maths resources to compliment this scheme of work.</p>	<p>The scheme of work is aligned to the Mathematics Guidance published by the DfE & NCETM in June 2020. Objectives from previous years have been incorporated into the current year planning in order to cover any likely gaps in knowledge due to the COVID-19 lockdown. The maths curriculum is consistent throughout school and follows a concrete, pictorial, abstract approach. Lessons can be accessed very easily from home should further school/bubble closures occur.</p>	<p>Maths lesson observations, book scrutinies and pupil voice will take place in the Spring term.</p>	<p>HT/Maths subject lead</p>	<p>July 2021</p>

<p>A. Improved attainment in phonics and reading for KS1 PP pupils.</p> <p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>Outdoor adventure learning.</p>	<p>EEF toolkit (+ 4 months).</p>	<p>Continue to provide a residential visit for children in Y6 with fully subsidised places offered to all PP children. Class teachers/support staff will attend to allow for effective teacher-pupil relationships to be forged and enhanced. COVID-19 allowing, begin using the Arthog Outreach programme to allow other year groups to access outdoor adventure learning with fully qualified instructors closer to home.</p>	<p>HT</p>	<p>July 2021</p>
<p>A. Improved attainment in phonics and reading for KS1 PP pupils.</p> <p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>Arts & Sports participation.</p>	<p>EEF toolkit (+ 2 months).</p>	<p>All PP pupils are offered free after-school club places throughout the school year. Monitored by Headteacher to ensure that all children (as far as is practical) take up this offer. PP children can also access music lessons free-of-charge if they wish (including online should school/bubble closures occur).</p>	<p>HT</p>	<p>July 2021</p>

<p>C. Good emotional wellbeing for PP children.</p>	<p>Use of Jigsaw PSHE scheme of work across school.</p>	<p>EEF toolkit (+ 4 months for Social & emotional learning).</p>	<p>The Jigsaw scheme of work is intended to support children to build social skills, grow emotional literacy, develop positive mental health strategies and nurture positive relationships.</p>	<p>PSHE & Mental health lead</p>	<p>July 2021</p>
<p>C. Good emotional wellbeing for PP children.</p>	<p>Use of CalmBrain programme across school.</p>	<p>EEF toolkit (+ 4 months for Social & emotional learning).</p>	<p>The CalmBrain programme has been in use in school for over 12 months now and tracking shows that children benefit in terms of their overall wellbeing and readiness to learn.</p>	<p>PSHE & Mental health lead</p>	<p>July 2021</p>
<p>Total budgeted cost</p>					<p>£962 Phonics books £550 Phonics CPD £500 WRM & resources £750 Residentials £280 Outdoor learning CPD £2000 Clubs/Music lessons £500 Calm Brain £5542</p>

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved attainment in phonics and reading for KS1 PP pupils.	4x weekly small group (3:1) intervention lessons with experienced phonics teacher, in addition to daily class lessons. Purchase of Project X Code intervention programme and resources.	Small group sessions with highly qualified staff have been shown to be effective through research carried out by the EEF toolkit (+ 4 months for Small group tuition, + 4 months for Phonics).	Use of a well-written intervention scheme with highly structured supporting resources (including reading books). Baseline assessment data will be established pre-intervention and children will be assessed at regular intervals throughout the intervention in order to track their progress.	HT	July 2021
B. Improved attainment in reading and maths for KS2 PP pupils.	Appoint a trained Coram Beanstalk Reading volunteer to work with x4 KS2 PP children. Train and employ a lunchtime supervisor to read with an additional x4 children.	EEF research (+ 6 months).	School Partnership agreement. Training before appointment. Reading diary scrutiny, pupil voice and regular reviews.	English lead	July 2021

<p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>3x weekly small group intervention lessons with experienced teacher or TA, in addition to daily class lessons. Purchase of Rising Stars 'On track Maths' intervention programme and resources.</p>	<p>EEF research (+ 4 months).</p>	<p>Use of a well-written intervention scheme with structured supporting resources and lesson plans with clear objectives.</p> <p>Baseline assessment data will be established pre-intervention and children will be assessed at regular intervals throughout the intervention in order to track their progress.</p>	<p>Maths lead/HT</p>	<p>July 2021</p>
<p>C. Good emotional wellbeing for PP children.</p>	<p>Family support worker</p>	<p>To provide support and nurture for vulnerable pupils in receipt of PP who otherwise would not meet the threshold of support under the established CAF / TAC / EHS processes.</p>	<p>Good communication between children, families, support worker and school. Support recorded on CPOMS system.</p>	<p>HT</p>	<p>July 2021</p>
<p>C. Good emotional wellbeing for PP children.</p>	<p>School Mental Health Lead identified and CPD provided.</p>	<p>There is a trained member of staff in school to provide support to individual PP children and advice to colleagues.</p>	<p>CPD will be provided, including 4x Future in Mind sessions, 3x Wellbeing for education return webinars and the opportunity to take part in regular supervision sessions provided by the Educational Psychology Team.</p>	<p>HT</p>	<p>July 2021</p>

Total budgeted cost					£7959 teacher £1200 resources £660 Beanstalk £1376.64 LS £9806.40 TAs £21,002.04
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C. High attendance rates for all PP pupils.	Educational Welfare Officer support.	Good attendance will in turn lead to improved progress and attainment.	EWO to monitor attendance of PP pupils closely and attend meetings with parents for any child whose attendance is causing concern, referring any families to the Family Support Worker if necessary.	HT	July 2021
Total budgeted cost					£1545
Grand total					£28,089.04

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A. Improved attainment in phonics and reading for KS1 PP pupils.	<p>Replenish EYFS and KS1 reading books with up-to-date, phonetically decodable stock. Purchase additional phonics resources for Reception and Y1.</p> <p>Parent volunteers to read 1:1 with KS1 children, with a focus on Reading Comprehension strategies.</p> <p>Phonics and early reading CPD for all school staff.</p>	<p>Year 2 Phonics screen results overall increased from 44% pass in September 2020 to 92% pass in June 2021. PP Phonics screen results increased from 60% pass (3/5) in September 2020 to 80% (4/5) pass in June 2021.</p> <p>Year 2 Reading attainment overall increased from 28% at ARE+ in November 2020 to 79% at ARE+ in June 2021. PP Reading attainment increased from 20% at ARE+ in November 2020 to 80% at ARE+ in June 2021.</p> <p>Year 1 Phonics screen results overall increased from 7% pass in November 2020 to 71% pass in June 2021. PP Phonics screen results increased from 0% pass (0/3) in November 2020 to 67% (2/3) pass in June 2021.</p> <p>Year 1 Reading attainment overall increased from 62% at ARE+ in November 2020 to 68% at ARE+ in June 2021. PP Reading attainment increased from 0% at ARE+ in November 2020 to 67% at ARE+ in June 2021.</p>	<p>Phonics teaching has improved this year. This has been due to the provision of CPD for all staff, the appointment of an EYFS SLE to support EYFS staff and visits to other settings by EYFS & KS1 staff to observe best practice in phonics. Staff have also benefitted from additional resources which are now consistent across year groups.</p> <p>All children in Reception and Year 1 have been able to take home phonetically decodable books which match their level of phonics knowledge. Higher achieving Year 2 children have benefitted from being able to take home a new, wide range of chapter books.</p> <p>Parent volunteers have enabled children to be read with more frequently at school (particularly PP children).</p> <p>Next year we will continue to ensure rigorous Phonics teaching by organising opportunities for staff to watch and work alongside each other, as well as continuing to share in and learn from good practice in other settings.</p>	<p>£962 Phonics books</p> <p>£700 Phonics resources</p> <p>£300 Phonics CPD</p> <p>£470 Y2 books</p> <p>£2,432</p>

<p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>'Love of reading' CPD for all staff.</p>	<p>KS2 Reading attainment overall increased from 53% at ARE+ in November 2020 to 86% at ARE+ in June 2021. PP Reading attainment increased from 23% (3/13) at ARE+ in November 2020 to 79% (9/14) at ARE+ in June 2021.</p>	<p>The Love of Reading CPD was a success. We have invested a significant amount of money (out of our main school budget) into buying whole class texts so that children are able to read a complete text and can follow their own copy/take a copy home to read on. We believe this way of working has had a significant impact on reading progress and attainment, particularly in KS2.</p> <p>We plan to continue to invest in whole class texts next year, mapping out texts that we want each year group to read over the course of the year into a whole school grid.</p>	<p>£250 CPD</p>
<p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>Implementation of White Rose Maths scheme of work. Purchase of additional maths resources to compliment this scheme of work.</p>	<p>KS2 Maths attainment overall increased from 55% at ARE+ in November 2020 to 83% at ARE+ in June 2021. PP Maths attainment increased from 31% (3/13) at ARE+ in November 2020 to 79% (9/14) at ARE+ in June 2021.</p>	<p>Using the White Rose Maths scheme this year has ensured that mathematics teaching is pitched accurately and children are able to use concrete, pictorial and abstract methods of working. It was invaluable during the Spring term lockdown and further bubble closures as it allowed children to continue their maths learning seamlessly from home.</p> <p>We will continue to use White Rose next year, although teachers have split some of the units up in their medium-term planning so that concepts are more spread out over the year and children have more regular opportunities to revisit and recap on their learning.</p>	<p>£99 WRM subscription £391.66 resources</p>

<p>A. Improved attainment in phonics and reading for KS1 PP pupils.</p> <p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>Outdoor adventure learning.</p>	<p>All 30 Year 6 children attended a 4 day residential visit to Arthog outdoor education centre in Wales. Fully subsidised places were provided to all PP children.</p> <p>All teaching staff attended Learning outside the classroom CPD delivered by Arthog Outreach.</p>	<p>Next year, as well as taking Year 6 away, we aim to organise a short residential for Year 3 children and begin using the Arthog Outreach programme to allow other year groups to access outdoor adventure learning with fully qualified instructors closer to home.</p> <p>We plan to continue to develop our outdoor learning provision next year, both within our school site and the local area.</p>	<p>£350</p> <p>£280 Outdoor learning CPD</p>
<p>A. Improved attainment in phonics and reading for KS1 PP pupils.</p> <p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>Arts & Sports participation.</p>	<p>10 PP pupils accessed free after-school club places during the summer term (once COVID restrictions had lifted to allow clubs to take place).</p> <p>5 PP children accessed music lessons free-of-charge (lessons continued online during school/bubble closures).</p>	<p>The school-run after-school clubs which took place during the Summer term were very successful and popular. We aim to continue to offer these next year, and are hoping to add a Breakfast club to our wraparound provision which PP pupils will be offered free places at.</p> <p>Music lessons will also continue next year.</p>	<p>£448</p> <p>£1801</p>

<p>C. Good emotional wellbeing for PP children.</p>	<p>Use of Jigsaw PSHE scheme of work across school.</p> <p>Use of CalmBrain programme across school.</p>	<p>Of our 24 disadvantaged children, only 2 require ongoing additional emotional wellbeing interventions on top of the Jigsaw and CalmBrain provisions for all children.</p>	<p>Jigsaw PSHE lessons have greatly enhanced children's wellbeing on their return(s) to school this year. They have allowed opportunities for all children to reflect on what has been happening, both in their own lives and in the wider world. Children are clear about the various forms of support on offer at school and in the local community.</p> <p>Using CalmBrain has allowed children time to focus and be ready for learning, enabling movement breaks and refocusing when necessary.</p>	<p>£500 Calm Brain</p>
<p>ii. Targeted support</p>				
<p>Desired outcome</p>	<p>Chosen action / approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	<p>Cost</p>

<p>A. Improved attainment in phonics and reading for KS1 PP pupils.</p>	<p>4x weekly small group (3:1) intervention lessons with experienced phonics teacher, in addition to daily class lessons. Purchase of Project X Code intervention programme and resources.</p>	<p>4 out of the 6 Year 2 children who took part in the Project X Code Phonics intervention programme have now passed the Phonics screen. The remaining 2 children have worked with our LSAT to complete the PhAB2 Assessment of Phonological Awareness screening.</p> <p>The 6 Year 1 children who took part in Phonics intervention sessions made an average of 16 marks progress in their phonics screen scores between November 2020 and June 2021.</p>	<p>The Project X Code intervention has been successful, and children have enjoyed taking part. Our two Year 2 groups will continue to work through the programme next year as they move into Year 3.</p> <p>We have identified two groups of Year 1 children who did not pass the Phonics screen and who we feel would benefit from taking part in the intervention. These groups will begin in September 2021.</p>	<p>£7959 teacher £800 resources</p>
<p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>Appoint a trained Coram Beanstalk Reading volunteer to work with x4 KS2 PP children. Train and employ a lunchtime supervisor to read with an additional x4 children.</p>	<p>PP Reading attainment in KS2 increased from 23% (3/13) at ARE+ in November 2020 to 79% (9/14) at ARE+ in June 2021.</p> <p>All 8 of the PP children who worked with the Beanstalk volunteer/lunchtime supervisors achieved ARE+ in June 2021 (all were below ARE in November 2020).</p>	<p>The 1:1 reading has been hugely beneficial to all children involved. We will continue with this approach next year and hope to train an additional lunchtime supervisor to support with reading.</p>	<p>£660 Beanstalk £1376.64 LS</p>

<p>B. Improved attainment in reading and maths for KS2 PP pupils.</p>	<p>3x weekly small group intervention lessons with experienced teacher or TA, in addition to daily class lessons. Purchase of Rising Stars 'On track Maths' intervention programme and resources.</p>	<p>PP Maths attainment in KS2 increased from 31% (3/13) at ARE+ in November 2020 to 79% (9/14) at ARE+ in June 2021.</p>	<p>The Rising Stars Maths intervention programme worked better in KS2 than KS1. We aim to continue with the programme next year, but children with similar needs will be identified from their summative assessment data rather than on a day-by-day basis.</p>	<p>£400 resources £9806.40 TAs</p>
<p>C. Good emotional wellbeing for PP children.</p>	<p>Family support worker School Mental Health Lead identified and CPD provided.</p>	<p>13 families (16 children) have accessed the Family support worker this academic year.</p>	<p>The families who have been referred to our Family support worker have all been grateful for the support and noticed a difference in their wellbeing. This is a valuable resource which we will continue to make use of next year.</p>	<p>£1545 FSW £375 CPD</p>

iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
C. High attendance rates for all PP pupils.	Educational Welfare Officer support.	Our overall attendance has risen from 96% last academic year to 97.48% this year. Persistent absentees have gone down from 10 to 6 pupils. Attendance of PP pupils was 96.53%. 1 out of the 6 persistent absentees was a PP child.	We will continue to buy into the EWO service as we have found it a great source of support and advice (particularly over the last 18 months).	£1545
Additional spending		Educational day visit costs for PP children e.g. Chester Zoo, Cadbury World, Sabrina boat trip, Edge Farm.		£130
				Total: £31,148.70