



“...The fruit of the spirit is...  
*love, peace, kindness, gentleness, joy, patience, goodness, faithfulness, self-control*”

Galatians 5:22-23

## **St. Peter's CE Primary School, Edgmond**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first day or two after children are sent home, class teachers will provide work through our school email system (St. Peter's Post). After this, direct teaching will then also take place over Zoom (see below for further details).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E. will be covered through signposting students to recommended websites/videolinks rather than taught live by a teacher online.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception class pupils	2.5 hours a day
Key Stage 1 pupils	3 hours a day
Key Stage 2 pupils	4 hours a day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Online remote education will be accessed via the following:

- St. Peter's Post (school email system)
- Zoom
- Bug Club Phonics (parent logins provided)
- Purple Mash (student logins provided)
- TT rockstars (student logins provided)
- SPAG.com (student logins provided)
- Twinkl Go (parent logins provided)

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will ask all parents/carers to let the Headteacher know if they are unable to access remote education at home. We will then address specific issues as follows:

- lend laptops or tablets to pupils if they do not have access to a suitable device at home
- provide devices that enable an internet connection (for example, routers or dongles) if families cannot access Wi-Fi from home
- provide any printed materials needed if pupils are unable to print at home, by arranging for materials to be printed off at school and left for collection, weekly
- enable pupils to submit work to their teachers if they do not have online access by utilising a drop-off system at the main school entrance

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Zoom (a minimum of one lesson a day for Reception children, and a minimum of two lessons a day for KS1 & KS2 pupils) – this will mainly be for Mathematics, English and Phonics
- resources provided through email (these can be printed off if needed and collected from school on a weekly basis)
- printed paper packs produced by teachers (e.g. workbooks, worksheets, exercise books)
- reading books (including whole class texts for KS2 children)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. White Rose Maths)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents/carers to:

- support their child(ren) to engage with live teaching by ensuring they can access a suitable device at the appropriate times and helping them to login
- encourage their child(ren) to complete the work provided by teachers on a daily basis and ensuring they have a suitable place at home to work
- contacting school immediately if they are experiencing any difficulties with the above, so that we may put in place any necessary support and/or resources

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will keep daily registers to record children's attendance at live teaching sessions. Teaching staff will also monitor the completion of work set.

Should we be concerned about a child's engagement with their work, the Headteacher will ring parents/carers to establish the reasons behind this and offer support, if necessary.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- whole class and individual pupil feedback will be gathered during live teaching sessions
- teachers will stay online at the end of every live lesson so that children (or parents of younger children) have the opportunity to share work, ask questions, etc.
- some websites provide immediate feedback to children (e.g. SPAG.com, TT rockstars) and teachers can access information from these sites to inform future planning
- children will be encouraged to email some pieces of work into school
- parents of children in our Reception class will be invited to submit observations of their children on a weekly basis and the class teacher will make regular contact with parents regarding this

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- children in receipt of an EHCP who would normally benefit from 1:1 support in the classroom will either be invited into school or if learning from home, will receive twice daily live online contact from their 1:1 support assistant
- other children on the SEND register will be offered 1:1 support online from TAs if we identify, in collaboration with parents, that there is a need
- children in Reception and Year 1 will receive daily, differentiated Phonics support, either through live online teaching sessions or detailed pre-recorded resources emailed to families (e.g. Twinkl)
- these children will also be provided with 24 hour access to specific, ability-matched reading books through the online Bug Club Phonics website

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating when the majority of their peer group are attending school will be provided with daily work through St. Peter's Post by their class teacher. This work will be as similar as possible to the work being undertaken in class. Class teachers will be available via email or telephone if necessary at the end of the school day to assist with any difficulties or queries.